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Marilyn Grady

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# The Builders of the *Journal of Women in Educational Leadership*

Marilyn L. Grady

For eight years, a group of dedicated reviewers have served the *Journal of Women in Educational Leadership (JWEL)*. Their knowledge of educational leadership, research design and methods, and women as leaders was essential to the review process. These individuals provided service to the journal as a professional courtesy. Their service, generosity, and professional contributions are acknowledged and appreciated as a backbone of *JWEL*.

For eight years, individuals have contributed their research and scholarly manuscripts to the *Journal of Women in Educational Leadership*. Without these contributions there would be no journal. The trust these individuals placed in the journal made the publication of *JWEL* possible. Their research and scholarship as well as their trust in *JWEL* are acknowledged and appreciated.

*JWEL* has had the distinction of being a “paper” journal in a time of diminishing paper journals. The success of a paper journal is linked to the number of subscriptions it attracts. To those who subscribed to *JWEL*, thank you.

Interest in the *Journal of Women in Educational Leadership* is indicated by the number of individual subscriptions to the journal as well as the number of library subscriptions to the journal. Based on the number of libraries that access *JWEL* through WilsonWeb, there is great interest in the subjects of the manuscripts that appear in the journal.

All of these elements are important components of the journal. The reviewers, authors, subscribers, and online users have all contributed to the success of the journal. These are the builders of the *Journal of Women in Educational Leadership*.

The opportunity to serve as the founding editor of *JWEL* has been an opportunity to marvel at the amount of “invisible” work that sustains a journal. Thank you to each builder of the journal!